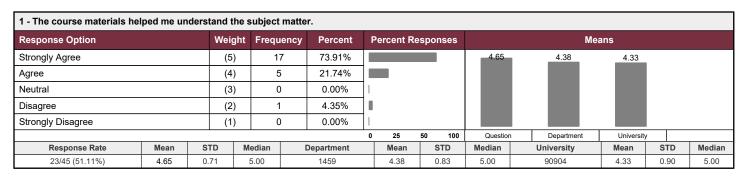
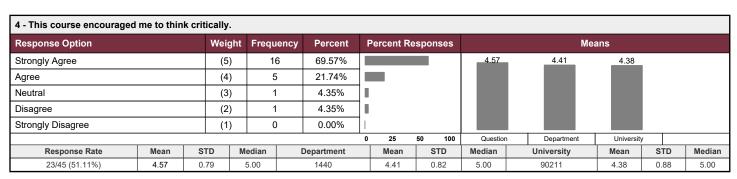


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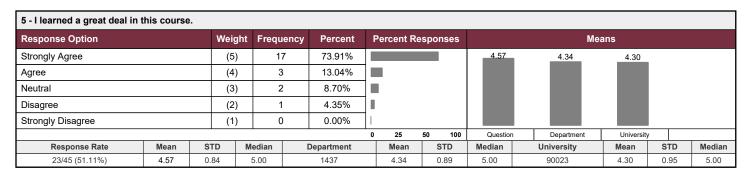
2 - The work required of m	e was appro	priate base	d on course	e objectives.										
Response Option		Weigl	nt Freque	ncy Percent	Pe	ercent Re	espo	onses			Me	ans		
Strongly Agree		(5)	17	73.91%					4.65		4.43	4.40		
Agree		(4)	5	21.74%										
Neutral		(3)	0	0.00%	1									
Disagree		(2)	1	4.35%										
Strongly Disagree		(1)	0	0.00%	1									
		•			0	25	50	100	Question	n	Department	University	у	
Response Rate	Mean	STD	Median	Department		Mean		STD	Median		University	Mean	STD	Median
23/45 (51.11%)	4.65	0.71	5.00	1440		4.43		0.80	5.00		90389	4.40	0.85	5.00

3 - The tests, project, etc. a	ccurately m	easured wh	at I learned	in this course.							
Response Option		Weigh	nt Frequen	cy Percent	Percent F	Responses		Ме	ans		
Strongly Agree		(5)	17	73.91%			4.65	4.33	4.30		
Agree		(4)	5	21.74%							
Neutral		(3)	0	0.00%]						
Disagree		(2)	1	4.35%	ı						
Strongly Disagree		(1)	0	0.00%	1						
					0 25	50 100	Questio	n Department	University	y	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
23/45 (51.11%)	4.65	0.71	5.00	1442	4.33	0.88	5.00	90342	4.30	0.94	5.00



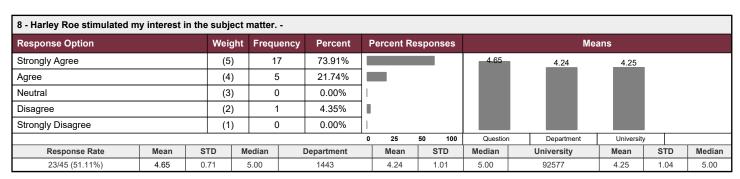


Course: CPO4504-0001.fa23: DEMOCRCY/DICTATRSHIP



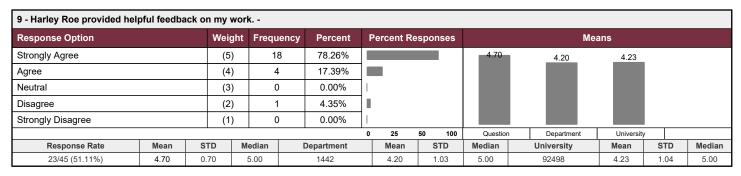
6 - Harley Roe provided cle	ar expectat	ions for the	course													
Response Option		Weig	ht Frequ	iency	Percent	F	ercent Re	es	ponses			Mea	ans			
Strongly Agree		(5)	2	1	91.30%					4.83		4.48	4.46			
Agree		(4)	1	1	4.35%											
Neutral		(3)	C)	0.00%	1										
Disagree		(2)	1	1	4.35%											
Strongly Disagree		(1)	C)	0.00%	1										
			•			0	25	50	100	Question	1	Department	University	y		
Response Rate	Mean	STD	Median	- 1	Department		Mean	Г	STD	Median		University	Mean	S	ΤD	Median
23/45 (51.11%)	4.83	0.65	5.00		1443		4.48	T	0.81	5.00		92683	4.46	0.	85	5.00

7 - Harley Roe communicate	ed effectively	/. -												
Response Option		Weight	Frequenc	Percent	Perce	ent Re	spons	ses			Me	ans		
Strongly Agree		(5)	21	91.30%					4.83	<u> </u>	4.46	4.40	1	
Agree		(4)	1	4.35%										
Neutral		(3)	0	0.00%	1									
Disagree		(2)	1	4.35%	ı									
Strongly Disagree		(1)	0	0.00%	۱					ı				
		•			0 2	25	50	100	Question	1	Department	University	′	
Response Rate	Mean	STD	Median	Department	Me	ean	ST	D.	Median		University	Mean	STD	Median
23/45 (51.11%)	4.83	0.65	5.00	1440	4.	.46	0.0	34	5.00		92661	4.40	0.93	5.00





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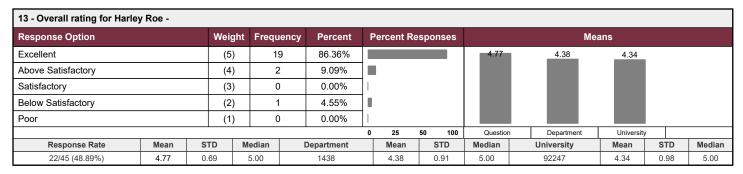
10 - Harley Roe demonstra	ted respect	for student	s													
Response Option		Weig	ht Freque	ency	Percent	Р	ercent R	esį	onses			Mea	ans			
Strongly Agree		(5)	20)	86.96%					4.78	П	4.61	4.58	1		
Agree		(4)	2		8.70%											
Neutral		(3)	0		0.00%	1										
Disagree		(2)	1		4.35%											
Strongly Disagree		(1)	0		0.00%	1										
		•				0	25	50	100	Question	n	Department	University	/		
Response Rate	Mean	STD	Median	De	epartment		Mean		STD	Median		University	Mean	STI	D	Median
23/45 (51.11%)	4.78	0.67	5.00		1440		4.61	T	0.68	5.00		92356	4.58	0.7	5	5.00

11 - Harley Roe demonstr	ated mastery	y of the sub	ect matter.	-							
Response Option		Weig	ht Freque	ncy Percent	Percent R	esponses		Me	ans		
Strongly Agree		(5)	19	82.61%			4.74	4.61	4.59	1	
Agree		(4)	3	13.04%				_			
Neutral		(3)	0	0.00%]			_			
Disagree		(2)	1	4.35%				_			
Strongly Disagree		(1)	0	0.00%	-						
		'	'	'	0 25	50 100	Questio	n Department	University	y	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
23/45 (51.11%)	4.74	0.69	5.00	1444	4.61	0.70	5.00	92456	4.59	0.74	5.00

12 - Overall course content	rating.													
Response Option		Weigh	t Frequenc	y Percent	Perc	ent Re	espon	ses			Me	ans		
Excellent		(5)	17	77.27%					4.68		4.21	4.17		
Above Satisfactory		(4)	4	18.18%										
Satisfactory		(3)	0	0.00%	1									
Below Satisfactory		(2)	1	4.55%										
Poor		(1)	0	0.00%	1									
					0	25	50	100	Question	1	Department	University	у	
Response Rate	Mean	STD	Median	Department	N	lean	S.	ΓD	Median		University	Mean	STD	Median
22/45 (48.89%)	4.68	0.72	5.00	1435	4	4.21	0.	97	5.00		89895	4.17	1.02	5.00



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14 - What is your year in schoo	I?								
Response Option	Weight	Frequency	Percent	Perce	nt Respor	nses	Me	ans	
1st year	(1)	0	0.00%	1					
Sophomore	(2)	5	21.74%						
Junior	(3)	8	34.78%		I				
Senior	(4)	10	43.48%						
Grad/Other	(5)	0	0.00%	1					
	•			0 2	5 50	100			
			Res	oonse Rat	е				
			23/4	5 (51.11%)				

15 - What is your cumulative GPA?									
Response Option	Weight	Frequency	Percent	Percent R	espons	es	Me	ans	
1.99 or less	(1)	0	0.00%	1					
2.0-2.49	(2)	2	8.70%						
2.5-2.99	(3)	1	4.35%	ı					
3.0-3.49	(4)	8	34.78%						
3.5-4.0	(5)	12	52.17%						
Not Applicable	(6)	0	0.00%]					
	·			0 25	50	100			
			Res	oonse Rate					
			23/4	5 (51.11%)					

Main la	Fraguenas	Percent	Dat	roomt E				Ma	ans	
Weight	Frequency	Percent	Per	rcent R	espor	ises		ivie	ans	
(1)	15	65.22%								
(2)	6	26.09%								
(3)	2	8.70%								
(4)	0	0.00%	1							
(5)	0	0.00%	1							
(6)	0	0.00%	1							
•			0	25	50	100				
		Res	oonse	Rate						•
	(1) (2) (3) (4) (5)	(1) 15 (2) 6 (3) 2 (4) 0 (5) 0	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%	(1) 15 65.22% (2) 6 26.09% (3) 2 8.70% (4) 0 0.00% (5) 0 0.00% (6) 0 0.00%



Course: CPO4504-0001.fa23: DEMOCRCY/DICTATRSHIP

Instructor: Harley Roe *

Response Rate: 24/45 (53.33 %)

17 - Is this a required course fo	r you?								
Response Option	Weight	Frequency	Percent	Percent R	espons	es	Me	ans	
Yes	(1)	10	43.48%						
No	(2)	13	56.52%						
	·			_					
				0 25	50	100			
			Res	onse Rate					
			23//	5 (51 11%)					

|--|

Response Rate 10/45 (22.22%)

- xx
- reading guides because they allow us to see what information is the most important
- I like his detailed explanations of his power point presentations and the manner in which he ties it back to the slides.
- I found his Reading Guide assignments to be the most useful/valuable for learning. I feel as though the identified the information most necessary to know for upcoming assignments and exams.
- · Overview of the democratic system
- · He was very patient and respectful with students.
- He knows the material well and is able to expand from the powerpoints in lectures.
- Prof Roe was extremely knowledgable and passionate on the subject The lectures were very clear and the topics were explained very efficiently The lectures/topics were organized very well The course had a great conceptual flow Instructor was efficient in communicating with students/ setting up office hours
- The structure of how he presents the information is great.
- I found most useful and valuable the reading guides. They helped not necessarily to guide my reading but get me to parse my own thoughts about the reading in a parsimonious yet substantive way. It also helped to rework the approach I would take and will continue to take in reading articles. I am now much better at reading critically and systematically, noting themes, concepts, and data, and how all of these extends beyond the articles themselves and relate to other knowledge from other readings or disciplines.

19 - What aspects of the course and/or Harley Roe's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate 7/45 (15.56%)

- xx
- \bullet more supplementary learning to use outside of class for individuals who are still confused
- Recording lectures and posting them after class if possible.
- Possibly integrate some more "hands-on" learning instead of just lectures, or even some videos/infographics to spice it up.
- maybe videos
- n/a
- I do not have criticism if Mr. Roe's approach. In fact, I find his teaching style refreshing. Most of the political science classes I have taken have relied on bullet points and just reading slides. Instead, Mr. Roe has done a great job at including tables and graphs, images, and even text to craft a balanced but no less informative presentation of concepts. Indeed, I feel it had helped me more to interpret the tables themselves than copy down a single a bullet point.

20 - Please list additional comments and/or suggestions.

Response Rate 6/45 (13.33%)

- xx
- something to do to inspire more attendance is have daily notecards due for each class and when you don't turn in a notecard its minus one point so if there are 50 classes and you miss one class than you get a 49/50. On the notecards you put something you found interesting/helpful or a question you still have.
- N/A
- N/A, thanks for a great semester!
- n/a
- He is an amazing teacher made complicated ideas sound so simple.