

Florida State University

2023 Summer Course Evaluation



Course: CPO4504-0001.su23: DEMOCRACY/DICTATORSHIP
Instructor: Harley Roe *
Response Rate: 7/7 (100.00 %)



1 - The course materials helped me understand the subject matter.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	5	83.33%			4.83	4.46	4.41			
Agree			(4)	1	16.67%								
Neutral			(3)	0	0.00%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		4.83	0.41	5.00	273	4.46	0.78	5.00	26022	4.41	0.84	5.00	



2 - The work required of me was appropriate based on course objectives.

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly Agree				(5)	6	100.00%	<div><div></div></div>		<div><div>5.00</div></div>	<div><div>4.59</div></div>	<div><div>4.45</div></div>			
Agree				(4)	0	0.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median
6/7 (85.71%)		5.00	0.00	5.00	269		4.59	0.64	5.00	25900		4.45	0.82	5.00

3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	6	100.00%			5.00	4.54	4.37			
Agree				(4)	0	0.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		5.00	0.00	5.00	271		4.54	0.70	5.00	25893	4.37	0.88	5.00	

4 - This course encouraged me to think critically.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	4	66.67%			4.67	4.51	4.46			
Agree				(4)	2	33.33%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		4.67	0.52	5.00	271		4.51	0.75	5.00	25834	4.46	0.81	5.00	

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5 - I learned a great deal in this course.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	4	66.67%								
Agree			(4)	2	33.33%								
Neutral			(3)	0	0.00%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		4.67	0.52	5.00	268	4.40	0.85	5.00	25768	4.39	0.88	5.00	

6 - Harley Roe provided clear expectations for the course. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	5	83.33%		4.83	4.67	4.53				
Agree				(4)	1	16.67%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		4.83	0.41	5.00	270		4.67	0.60	5.00	26158	4.53	0.81	5.00	

7 - Harley Roe communicated effectively. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	6	100.00%								
Agree				(4)	0	0.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		5.00	0.00	5.00	270		4.61	0.72	5.00	26153	4.48	0.87	5.00	

8 - Harley Roe stimulated my interest in the subject matter. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	5	83.33%												
Agree				(4)	1	16.67%												
Neutral				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		Department		University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median				
6/7 (85.71%)		4.83	0.41	5.00	271		4.36	0.90	5.00	26114		4.34	0.98	5.00				

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9 - Harley Roe provided helpful feedback on my work. -

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	5	83.33%		4.67	4.34	4.33				
Agree			(4)	0	0.00%								
Neutral			(3)	1	16.67%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		4.67	0.82	5.00	270	4.34	0.86	5.00	26081	4.33	0.97	5.00	

10 - Harley Roe demonstrated respect for students. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly Agree				(5)	6	100.00%	<div><div></div></div>		<div><div>5.00</div></div>	<div><div>4.77</div></div>	<div><div>4.63</div></div>			
Agree				(4)	0	0.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median
6/7 (85.71%)		5.00	0.00	5.00	270		4.77	0.53	5.00	26046		4.63	0.70	5.00

11 - Harley Roe demonstrated mastery of the subject matter. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	6	100.00%			5.00	4.66	4.61			
Agree				(4)	0	0.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		5.00	0.00	5.00	268		4.66	0.66	5.00	26076	4.61	0.72	5.00	

12 - Overall course content rating.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Excellent				(5)	6	100.00%			5.00	4.39	4.26			
Above Satisfactory				(4)	0	0.00%								
Satisfactory				(3)	0	0.00%								
Below Satisfactory				(2)	0	0.00%								
Poor				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
6/7 (85.71%)		5.00	0.00	5.00	270		4.39	0.85	5.00	25785	4.26	0.97	5.00	





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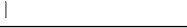
13 - Overall rating for Harley Roe -

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Excellent	(5)	6	100.00%								
Above Satisfactory	(4)	0	0.00%								
Satisfactory	(3)	0	0.00%								
Below Satisfactory	(2)	0	0.00%								
Poor	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
6/7 (85.71%)	5.00	0.00	5.00	271	4.54	0.81	5.00	26032	4.42	0.92	5.00


14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1st year	(1)	0	0.00%								
Sophomore	(2)	1	16.67%								
Junior	(3)	2	33.33%								
Senior	(4)	3	50.00%								
Grad/Other	(5)	0	0.00%								
				0 25 50 100							
Response Rate											
6/7 (85.71%)											

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1.99 or less	(1)	0	0.00%					
2.0-2.49	(2)	0	0.00%					
2.5-2.99	(3)	0	0.00%					
3.0-3.49	(4)	1	16.67%					
3.5-4.0	(5)	5	83.33%					
Not Applicable	(6)	0	0.00%					
				02550100				
Response Rate								
6/7 (85.71%)								

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A	(1)	4	66.67%					
B	(2)	2	33.33%					
C	(3)	0	0.00%					
D	(4)	0	0.00%					
F	(5)	0	0.00%					
Not Applicable	(6)	0	0.00%					
				02550100				
Response Rate								
6/7 (85.71%)								

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17 - Is this a required course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	16.67%	<div><div></div></div>	
No	(2)	5	83.33%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
6/7 (85.71%)					

18 - What aspects of the course and/or Harley Roe's instructional methods have you found the most useful or valuable for learning? Please give examples. -

Response Rate	3/7 (42.86%)
<ul style="list-style-type: none"> Professor Roe's practice of direct engagement with academic literature combined with well-structured lectures and applicable explanations were incredibly valuable for this course. With a subject as broad as "institutional design," it can be difficult to find the best ways to explain certain concepts. Professor Roe demonstrated extraordinarily strong command of the subject matter, developing a series of lectures which were not only engaging but informative, and approached institutional design from multiple angles. Structuring the course around the reading of academic articles also gave students the chance to place their substantive knowledge into practice and challenged them to take innovative approaches to research. With a variation in familiarity with academic literature among the students in the course, Professor Roe managed to effectively instruct each student by taking time to provide multiple examples and walking students through the more challenging aspects of article analysis and research design. His approach to helping students understand statistical significance and value interpretation in terms of comparative political theory was probably the most valuable aspect of the course. As someone who has taken several political science methods courses previously, his explanations were more clear and comprehensible than some of the prior ones I had received. Most importantly, though, is the fact that Professor Roe cares deeply for this subject and for student learning. Active participation and a willingness to share information about his own research allowed students the chance to see the concepts in practice in real time. Altogether, Professor Roe's clear structure, innovative course design, and passion for his subject made this course an undoubtedly valuable experience. Great interaction with the class. Felt like the learning experience was very personalized, probably due to small class. One of the few classes I was actually interested and motivated to come to class every day because it was well taught. I like that we have an in-class exam (it really forces you to study) and weekly assignments that make us think. Though, I'd move the deadline from Friday to Sunday. 	

19 - What aspects of the course and/or Harley Roe's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate	3/7 (42.86%)
<ul style="list-style-type: none"> The only aspect of the course that I believe could be improved would be the time allotted to each unit. I understand that as a summer course, the timing of lessons was significantly more restricted, but I believe it would be better served as a Summer C course rather than Summer A to give students adequate time to process the information given and dig deeper into the papers discussed. The material itself is well structured and highly relevant to the goals of the class. Honestly not much, I felt like each class had a clear goal and was well connected to the papers we were reading. I feel the material we learn in the class should be more interactive. For me, we took too many articles for the course and should have concentrated more on more "independent" materials (not only reading the papers and then analyzing them). I also would recommend to give more 	

20 - Please list additional comments and/or suggestions.

Response Rate	4/7 (57.14%)
<ul style="list-style-type: none"> I am incredibly grateful to Professor Roe for teaching this course and look forward to continuing my studies of institutions in future courses at FSU. Really enjoyed the class! Best of luck in the future. I'm really happy I took this course. At the beginning, I felt like it would be another methods-based course that either went overboard on the analysis or just surface-level. This course was a good mix and I know the course had been restructured to fit the needs of the students and professor. I am really happy that I had the opportunity to meet Harley this summer and I know that he will be teaching for a while longer. (I hope) In my opinion, I felt like this course emphasized the readings far too heavily rather than leaving room for interpretation in the form of essays for assessments rather than the FRQ exams that were required. Overall though, this course provided a different perspective on comparing institutions from different regime types, and I would definitely recommend this class to another peer. Thanks again for such a productive and successful semester and have a great summer! -John Miavez I enjoyed the course. But I'd say we had too many materials covered, and I'm not sure what will stick with me after all this. But my respect to professor Harley - he did great!!! 	