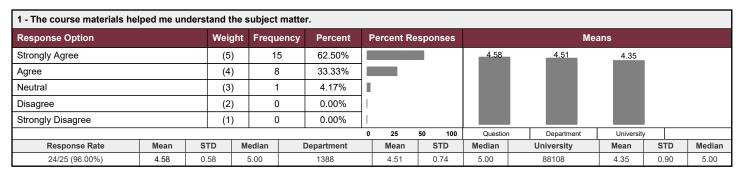
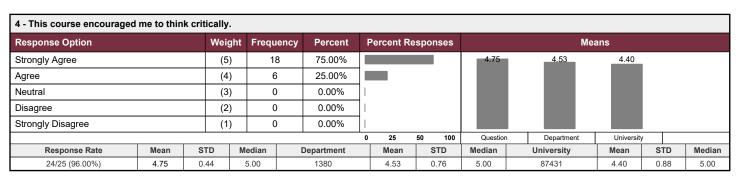


Course: CPO4504-0001.fa24: DEMOCRCY/DICTATRSHIP



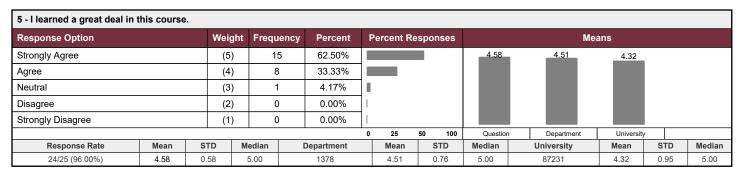
2 - The work required of me	was appro	priate base	ed on cour	se obje	ectives.										
Response Option		Weig	ht Frequ	ency	Percent	P	ercent R	esp	onses			Me	ans		
Strongly Agree		(5)	16	6	66.67%					4.67	_	4.57	4.42		
Agree		(4)	8	3	33.33%										
Neutral		(3)	0)	0.00%	1									
Disagree		(2)	0)	0.00%	1									
Strongly Disagree		(1)	0)	0.00%	1									
		•		•		0	25	50	100	Question	n	Department	University	у	
Response Rate	Mean	STD	Median	D	epartment		Mean		STD	Median		University	Mean	STD	Median
24/25 (96.00%)	4.67	0.48	5.00		1383		4.57		0.69	5.00		87524	4.42	0.84	5.00

3 - The tests, project, etc. ac	curately m	neasured wh	nat I learne	d in this course.									
Response Option		Weigl	nt Freque	ncy Percent	Р	ercent R	esp	onses		,	Means		
Strongly Agree		(5)	16	66.67%]	4.63	4.50	4.32		
Agree		(4)	7	29.17%									
Neutral		(3)	1	4.17%									
Disagree		(2)	0	0.00%	1								
Strongly Disagree		(1)	0	0.00%	1								
		•	•		0	25	50	100	Questio	n Department	Universit	У	
Response Rate	Mean	STD	Median	Department		Mean	Т	STD	Median	University	Mean	STD	Median
24/25 (96.00%)	4.63	0.58	5.00	1383		4.50		0.77	5.00	87515	4.32	0.95	5.00



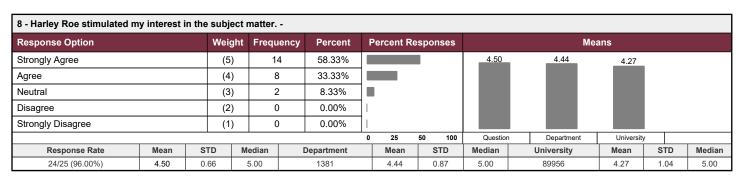


Course: CPO4504-0001.fa24: DEMOCRCY/DICTATRSHIP



6 - Harley Roe provided cle	ear expectat	tions for the	course											
Response Option		Weigl	nt Freque	ency Percent	Р	ercent R	esp	onses			Me	ans		
Strongly Agree		(5)	19	79.17%					4.75		4.62	4.47		
Agree		(4)	4	16.67%										
Neutral		(3)	1	4.17%										
Disagree		(2)	0	0.00%	1									
Strongly Disagree		(1)	0	0.00%	1									
		•			0	25	50	100	Question	1	Department	University	у	
Response Rate	Mean	STD	Median	Department		Mean	Т	STD	Median		University	Mean	STD	Median
24/25 (96.00%)	4.75	0.53	5.00	1378		4.62		0.69	5.00		90088	4.47	0.86	5.00

7 - Harley Roe communicate	ed effective	ly									
Response Option		Weig	ht Freque	ency Percent	Percent F	Response	s	Me	ans		
Strongly Agree		(5)	17	70.83%			4.63	4.57	4.42		
Agree		(4)	5	20.83%				_			
Neutral		(3)	2	8.33%				_			
Disagree		(2)	0	0.00%]			_			
Strongly Disagree		(1)	0	0.00%]					l	
					0 25	50 1	00 Questi	on Department	Universit	у	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
24/25 (96.00%)	4.63	0.65	5.00	1377	4.57	0.77	5.00	90115	4.42	0.94	5.00





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9 - Harley Roe provided help	oful feedba	ck on my w	ork										
Response Option		Weigl	ht Freque	ency Percent	Р	ercent R	es	onses		,	Means		
Strongly Agree		(5)	17	70.83%					4.54	4.40	4.26		
Agree		(4)	3	12.50%									
Neutral		(3)	4	16.67%									
Disagree		(2)	0	0.00%	1								
Strongly Disagree		(1)	0	0.00%	1								
				•	0	25	50	100	Question	n Department	Universit	у	
Response Rate	Mean	STD	Median	Department		Mean	Т	STD	Median	University	Mean	STD	Median
24/25 (96.00%)	4.54	0.78	5.00	1378		4.40		0.88	5.00	89917	4.26	1.04	5.00

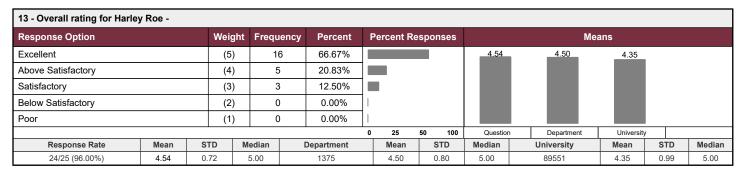
10 - Harley Roe demonstra	ted respect	for student	s												
Response Option		Weig	ht Freque	ency l	Percent	Pei	rcent R	esp	onses			Me	ans		
Strongly Agree		(5)	18	3	75.00%					4.71		4.68	4.59	1	
Agree		(4)	5		20.83%										
Neutral		(3)	1		4.17%										
Disagree		(2)	0		0.00%	1									
Strongly Disagree		(1)	0		0.00%	1									
						0	25	50	100	Questio	n	Department	University	/	
Response Rate	Mean	STD	Median	Dep	artment		Mean		STD	Median		University	Mean	STD	Median
24/25 (96.00%)	4.71	0.55	5.00		1378		4.68		0.64	5.00		89858	4.59	0.77	5.00

11 - Harley Roe demonstrate	ed mastery	of the subje	ect matter											
Response Option		Weigh	t Frequen	cy Percent	Per	rcent R	espo	nses			Me	ans		
Strongly Agree		(5)	20	83.33%					4.79		4.70	4.59		
Agree		(4)	3	12.50%										
Neutral		(3)	1	4.17%										
Disagree		(2)	0	0.00%	ı									
Strongly Disagree		(1)	0	0.00%	1									
		•			0	25	50	100	Question	1	Department	Universit	у	
Response Rate	Mean	STD	Median	Department		Mean	,	STD	Median		University	Mean	STD	Median
24/25 (96.00%)	4.79	0.51	5.00	1371		4.70	(0.62	5.00		89830	4.59	0.76	5.00

12 - Overall course content	rating.										
Response Option		Weig	nt Frequenc	y Percent	Percent Re	esponses		Me	ans		
Excellent		(5)	15	62.50%			4.46	4.40	4.20		
Above Satisfactory		(4)	5	20.83%				_			
Satisfactory		(3)	4	16.67%				_			
Below Satisfactory		(2)	0	0.00%	1			_			
Poor		(1)	0	0.00%	1						
		•			0 25	50 100	Questio	n Department	University	У	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
24/25 (96.00%)	4.46	0.78	5.00	1369	4.40	0.84	5.00	87057	4.20	1.02	5.00



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14 - What is your year in schoo	1?							
Response Option	Weight	Frequency	Percent	Percent Respon	ises	Me	ans	
1st year	(1)	2	8.33%					
Sophomore	(2)	4	16.67%					
Junior	(3)	7	29.17%					
Senior	(4)	11	45.83%					
Grad/Other	(5)	0	0.00%]				
	•			0 25 50	100			
			Res	oonse Rate				
			24/2	5 (96.00%)				

15 - What is your cumulative GPA?	•								
Response Option	Weight	Frequency	Percent	Percen	t Respons	es	Me	ans	
1.99 or less	(1)	0	0.00%	I					
2.0-2.49	(2)	1	4.17%						
2.5-2.99	(3)	1	4.17%						
3.0-3.49	(4)	9	37.50%		l				
3.5-4.0	(5)	13	54.17%						
Not Applicable	(6)	0	0.00%]					
	•			0 25	50	100			
			Res	onse Rate					
			24/2	5 (96.00%)					

16 - What grade do you expect	to receive in this cou	rse?								
Response Option	Weight	Frequency	Percent	Pe	rcent F	Respor	nses	Ме	ans	
Α	(1)	18	75.00%							
В	(2)	5	20.83%							
С	(3)	1	4.17%							
D	(4)	0	0.00%	1						
F	(5)	0	0.00%	1						
Not Applicable	(6)	0	0.00%							
	•			0	25	50	100			
			Res	onse	Rate					
			24/2	5 (96	.00%)					



Course: CPO4504-0001.fa24: DEMOCRCY/DICTATRSHIP

Instructor: Harley Roe *

Response Rate: 24/25 (96.00 %)

17 - Is this a required course for you?										
Response Option	Weight	Frequency	Percent	Per	cent F	Respoi	nses	Me	ans	
Yes	(1)	15	62.50%							
No	(2)	9	37.50%							
				0	25	50	100			
			Resp	onse	Rate					
			24/2	5 (96.0	00%)					

18 - What aspects of the course and/or Harley Roe's instructional methods have you found the most useful or valuable for learning? Please give examples. -

Response Rate 15/25 (60%)

- The most valuable aspect is the required reading in the course. Each week there is an assigned reading that correlates to the class material. It is very helpful in learning to read political science texts and learning about important subjects in the field.
- This was an amazing class, the RNG of destiny was an amazing aspect that differed greatly from other political science classes. I also enjoyed the readings and overall topic of this class greatly.
- . The reading he gave us.
- · Study guide
- Professor Roe was very responsive to students who actively engaged in class and to those who asked questions in and out of class. It was helpful knowing that if you had a question, Professor Roe always had an answer. He was very well versed in the course content as well as the course requirements.
- I found the lectures most helpful because they helped to breakdown the important concepts especially in longer research papers. The lectures were very helpful in guiding me and I would also say that the reading guides were also useful in helping me polish my core understanding of concepts.
- I like how he's interactive and a great instructor. He's lectures are not boring, and allow me to grasp the material. I also like the readings as they are very interesting. I like the reading guides a lot as they help summarize the readings and are a great preparation tool for the tests.
- · reading guides
- I love his presentation style it is very engaging and entertaining.
- Powerpoints were very detailed and effective, you can tell Mr. Roe knows all of the material and is intelligent
- He is great at leacturing and explaing the course concepts. I was never once confused during the lectures as all the concepts were explained well.
- Reading research articles, it made me feel a lot more confident with FSU libraries.
- The most useful method the professor has used is by using somewhat of a socratic method; it really makes you prepare and think before arriving to class. Professor Roe's class has honestly been a joy to be in. I really appreciate and enjoy how engaging he is, and he makes it fun to go to class. I've been taking Political Science courses for almost 5 years now, and this was a grand finale for those classes because I haven't had a professor as interactive and helpful as Professor Roe. I do appreciate his enthusiasm about what he does and how kind he is to students, even if they get a question wrong. He is knowledgeable and cares about his students. I learned a lot from him this semester.
- The PowerPoints were very informative
- Tying in each section of the course directly with an academic article written about each particular topic was very nice. That way it was not only easy to keep track of the main aspects of each topic, but students were directly able to see the real world applications of statistical analysis in relation to the course. Additionally, the slides posted for each lecture helped to extract the most crucial talking points of each lecture so students can see how the many ideas presented in this class tie together and build off of one another.

19 - What aspects of the course and/or Harley Roe's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate 14/25 (56%)

- An aspect for improvement could be to stimulate more group work. There were times to work in groups, but it could have been more extensive and structured.
- The 8am element was the only thing I found issue with apart from the group presentation being slightly unfair to some people due to no showers but that is how college goes!
- He was great. gave extra time on assignments.
- RNG is wack, would rather have group discussion
- I believe Professor Roe could have been a bit more flexible in the course workload and assignment deadlines. The first month of the course is very reading heavy as students are required to read at least 2 articles per week, each including an average of 20-30 pages. This makes it difficult to balance the workload of other classes.
- None
- N/A
- $\ensuremath{\bullet}$ more communication and better response time with emails
- I think the paper writing process could be more assisted.
- I believe a final group presentation, a final five pager, and a final exam is too much. I would pick one method to carry out the final
- None
- None
- While helpful, that same method (RNG), I believe could also use some improvement. I appreciate the use of a socratic method in any class because of the way that it encourages critical thinking and preparation. I don't necessarily agree with the measure of participation in using this method. Due to the randomization and only the most recent point counting as your entire participation grade, I feel as though it is not reflective of attendance and participation in the class. I feel it would be much more fair to do a weighted percentage on the answering of the questions or even to give a mark per time speaking up voluntarily. I understand that the method is to assist quieter students, but I think it is part of college to learn to speak up for yourself, and when someone is put in those positions where it counts to have courage, it ends up making the person a lot more comfortable doing that.
- Harley Roe is certainly a passionate instructor who is very knowledgeable about the information he presents in the course. No real complaints come to mind



Course: CPO4504-0001.fa24: DEMOCRCY/DICTATRSHIP

Instructor: Harley Roe *

Response Rate: 24/25 (96.00 %)

20 - Please list additional comments and/or suggestions.

Response Rate 7/25 (28%)

• N/A

- I greatly enjoyed this class and wish I could take it again! Thank you for teaching this class in an effective and respectful manner!
- I really enjoyed the class and subject matter, Professor Roe made it a very enjoyable and engaging experience especially for an 8am course. I feel like I learned a lot of new information yet he made it very simple and clear to understand.
- I very much enjoyed the course and Professor Roe is a great instructor!
- N/a
- Thank you!
- Thank you for your leniency as a grader, and thank you for a good semester!